

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember,  
Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
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- If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- ***for the entire academic year***  
***for which they are reporting*** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

*or*

Mission Statement URL:

Mission Statement

Part B - Admissions and Estimated Enrollment

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No







SAT Writing		
ACT Composite		
ACT English		
ACT Math		

Institution: University of South Florida-Main Campus (137351)

User ID: P1373511

Part B - Estimated Fall Enrollment

**Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.**

**These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.**

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

				31,140
				3,476

Part C - Student Services - Special Learning Opportunities

Part C - Student Services - Special Learning Opportunities						



Part C - Student Services - Services, Library, Tuition

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

No

Yes

Tuition guarantee

Prepaid tuition plan

Tuition payment plan

Other (specify in box below)





Institution: University of South Florida-Main Campus (137351)  
User ID: P1373511

Part D - Student Charges Questions

[Redacted]	
[Redacted]	[Redacted]

Institution: University of South Florida-Main Campus (137351)  
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Part D - Undergraduate Student Charges

Part D - Undergraduate Student Charges		







Part D - Student Charges - Room and Board



Institution: University of South Florida-Main Campus (137351)  
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Part D - Student Charges - Price of Attendance

Part D - Student Charges - Price of Attendance				
[Redacted]				
[Redacted]				
[Redacted]				
[Redacted]				
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

Tuition + fees total						
PY tuition + fees total						
Books and supplies						
Room and board						
Other expenses						

Part E - Athletic Association

No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

Other

Summary

Institutional Characteristics Component Summary  
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION

Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time	2008-09	2009-10	2010-11	2011-12
In-district tuition and fees	\$3,991	\$4,577	\$5,198	2010-11

